

Open Doors Peer Mentor class syllabus (Juniors and Seniors) 2019-2020

Instructor & Contact Information:

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Elective Credit .5

Living Faith, Gaining Knowledge, Serving Others

Philosophy of Course:

The St. Andre Bessette Open Doors Inclusion program was established in August of 2018 and is the first of its kind at any Catholic high school in the state of Michigan. Since the program's inception, students with cognitive disabilities and/or delays have been educated, participated in extracurricular activities, and welcomed into the SMCC community just like any other student. Our school motto "Living Faith, Gaining Knowledge, and Serving Others" is the vision of the new Peer Mentor program for our inclusion program by our mentors reaching beyond themselves, helping others who may learn differently, and developing an understanding of working with others who may have challenges. Through the Peer Mentor course, a student can expect to build friendships, develop social skills, provide academic support, and ultimately "live our faith." This course a great opportunity for anyone interested in a future career in education, working with individuals with disabilities, or genuinely like to help others succeed.

Goals:

- To strengthen the participation of Inclusion Program students in their classrooms, as well as in other areas of the SMCC community
- To model good citizenship to Inclusion Program students as well as to friends at school, and the larger SMCC community
- To help teachers support Inclusion Program students socially and academically
- To foster independence for our Inclusion Program students in class and in the wider SMCC community

Assessment:

<u>TYPE</u>	<u>DESCRIPTION</u>	<u>Assessment Form</u>	<u>POINTS</u>
In Class	-Assure student is ready to learn for each class meeting (something to take notes with, iPad, writing tool) -Help redirect behavior of student if necessary	Feedback from classroom teacher In class observation from Mr. McElvany	15% of Final Grade

In Class	-Record HW in Google classroom -Using "Assignment" on Google classroom, write a brief summary of the day's class, including content, or other relevant info and homework assignment	Daily checks by Mr. McElvany	50% of Final Grade
Before School Meeting	Attend Weekly Meeting	Attendance	30% of Final Grade
Reflection	Feedback / Reflection form	Google Forms	5% of Final Grade

Tasks may include:

- Communicate with teacher regarding participation for the day
- Communicate with your student on snow days and other breaks regarding homework assignments
- Communication with classroom teacher regarding upcoming assignments
- Assist the teacher with modifications, or adaptations that are needed
- Assist with learning (help with note taking, examples, checking for understanding etc.)
- Help student log in to various classroom apps
- Communicate with classroom teachers and Mr. McElvany regularly